



Institución Educativa Juan XXIII
Resolución de Aprobación 11 75 del 31 de octubre de 2012
Resolución de Aprobación Media Técnica: 1263 del 7 de febrero de 2017
DANE: 105001006556 – NIT: 900585184-1

PLAN DE APOYO

ÁREA/ASIGNATURA: INGLES	FECHA: SEPTIEMBRE DE 2025
PERIODO: 2	GRADO: SEXTO 7°
NOMBRE DEL DOCENTE: LUIS JAVIER PÉREZ RAMOS	
NOMBRE DEL ESTUDIANTE:	
FECHA DE ENTREGA: 1 AL 5 DE SEPTIEMBRE	FECHA DE SUSTENTACIÓN: 1 AL 5 DE SEPTIEMBRE
Recursos: Guía impresa, cuaderno y lápiz, recursos interactivos de profundización de los conceptos.	

ASPECTOS CONCEPTUALES ABORDADOS EN EL PERIODO 2

Topics:

- Past Simple (Regular & Irregular Verbs)
- Environment & Natural Resources Vocabulary
- Modal Verbs: Must / Should
- Sequencing Connectors to Narrate Stories

◆ **1. Past Simple (Regular & Irregular Verbs)**

📌 **Explanation:**

- **Regular verbs** → add **-ed** (*play* → *played*, *watch* → *watched*).
- **Irregular verbs** → special forms (*go* → *went*, *eat* → *ate*).
- **Structure:**
 - Affirmative: *She played football.*
 - Negative: *She didn't play football.*
 - Question: *Did she play football?*

Regular & Irregular Verbs Chart

(☒) Los más usados en secundaria)

Infinitiv e	Past Simple	Type
play	played	Regulr
watch	watched	Regula r
study	studied	Regula r
clean	cleaned	Regula r



walk	walked	Regular
go	went	Irregular
have	had	Irregular
eat	ate	Irregular
drink	drank	Irregular
make	made	Irregular
see	saw	Irregular
take	took	Irregular
buy	bought	Irregular
write	wrote	Irregular
read	read /rɛd/	Irregular

Exercises

1. Complete with the Past Simple form:

- Yesterday, I ____ (play) soccer.
- She ____ (go) to the park.
- We ____ (eat) pizza last night.

2. Write the negative form:

- He watched TV. → He ____ TV.
- They went to school. → They ____ to school.

3. Make questions:

- You / clean / your room → ____?
- She / write / a letter → ____?

4. Choose the correct answer:

- Last year, we (travel / traveled) to Cartagena.
- He (buy / buys / bought) a new bike.

5. Short Writing (5 lines):

Write a short paragraph about **what you did last weekend** using at least **3 regular** and **2 irregular verbs**.

◆ 2. Environment & Natural Resources



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✚ Useful Vocabulary:

- Environment, pollution, recycling, water, air, soil, forest, river, animals, renewable energy, plastic, waste, biodiversity.

Exercises

6. Complete the sentences with the correct word:

- We must protect the _____ (forest / television).
- Recycling helps reduce _____ (waste / football).
- The Amazon is an important _____ (river / teacher).

7. Word Bank – Fill in the blanks:

(air, water, animals, pollution)

- Factories cause _____.
- We drink _____ every day.
- The Earth needs clean _____.
- We must protect _____.

8. Match the words with their Spanish meaning:

1. Pollution
2. Recycling
3. Forest
4. Waste
5. Renewable energy

a. Energía renovable

b. Reciclaje

c. Contaminación

d. Bosque

e. Basura

9. Complete with your own idea:

- To protect the environment, we should _____.
- People must not _____.

10. Short Reading + True/False:

"The environment is very important. People must take care of water, forests, and animals. Recycling is necessary. Pollution is dangerous for our planet."

- a. People must protect animals. (___)
- b. Recycling is not important. (___)
- c. Pollution is good for the planet. (___)

3. Modal Verbs: Must / Should

✚ Explanation:

- **Must** → obligación fuerte (*You must wear a seatbelt.*).
- **Should** → recomendación (*You should eat healthy food.*).

Exercises

11. Complete with must or should:

- You ___ recycle plastic.



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- We ___ protect the forests.
- People ___ not waste water.
- You ___ study for the test.

12. Rewrite the sentences:

- It's very hot. (drink water → should)
- The exam is tomorrow. (study → must)

13. Choose the correct option:

- We (must / should) stop pollution immediately.
- You (must / should) eat more vegetables.

14. Fill in the blanks with your own ideas:

- At school, students must _____.
- To stay healthy, you should _____.

15. Short Writing (5 lines):

Write **5 rules** for your classroom using *must* and *should*.

◆ 4. Sequencing Connectors (Narrar historias)

✎ Useful connectors:

- **First, Then, After that, Next, Finally**

✎ Example:

First, I got up. Then, I had breakfast. After that, I went to school. Finally, I did my homework.

Exercises

16. Order the sentences:

- () I went to bed.
- () I did my homework.
- () I got up.
- () I had dinner.

17. Complete with connectors:

- ____, I woke up at 7:00.
- ____, I brushed my teeth.
- ____, I had breakfast.
- ____, I went to school.

18. Match the connector with its Spanish meaning:

1. First
2. Then
3. After that
4. Finally

- a. Finalmente
- b. Después de eso
- c. Primero
- d. Luego

19. Writing Practice:

Write 5 sentences about **your day yesterday** using at least 3 connectors.



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20. Error Correction:

Find the mistake:

- First I wake up. Then I eat breakfast. → (Correct in past simple)

◆ 5. Mixed Practice (Integration of Topics)

21. Fill in with verbs in Past Simple and connectors:

- ____, I ____ (get) up at 7:00.
- ____, I ____ (eat) breakfast.
- ____, I ____ (go) to school.
- ____, I ____ (play) soccer.
- ____, I ____ (do) my homework.

22. Match modal verbs with the situation:

1. You ____ not throw trash in the street.
2. You ____ visit the doctor if you feel sick.
3. Students ____ respect the teacher.

a. Must

b. Should

c. Must

23. Choose the correct verb (regular or irregular):

- Yesterday, I (go / went) to the park.
- My mother (cook / cooked) pasta.
- They (see / saw) a movie.

24. Short Reading (Past Simple + Environment):

"Last weekend, I visited a forest. I saw many animals and beautiful trees. I took pictures. I also collected plastic bottles to recycle."

Answer:

- Where did the person go?
- What did the person see?
- What did the person do?

25. Final Writing Task:

Write a short **story (8–10 lines)** about *a day in the past when you helped the environment*.

Use:

- 3 verbs in Past Simple (regular and irregular)
- 2 modal verbs (must/should)
- 2 sequence connectors



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OBSERVACIONES SOBRE LA PRESENTACIÓN DEL PLAN DE APOYO:

- Queridos estudiantes, este Plan de Apoyo debe ser entregado en hojas de block.
- Se reciben los talleres solamente en las fechas asignadas.
- Se realizará sustentación oral y escrita.
- Cualquier duda o inquietud, no dudes en preguntar a tu docente.

FECHA DE ENTREGA DEL TRABAJO

1 AL 5 DE SEPTIEMBRE

FECHA DE SUSTENTACIÓN

1 AL 5 DE SEPTIEMBRE

NOMBRE DEL EDUCADOR

Luis Javier Pérez Ramos

FIRMA DEL EDUCADOR